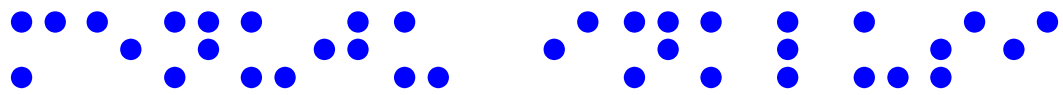


towards inclusion

**menuju**

**inklusi**



# DEKLARASI



**lokakarya nasional**

**bandung, 8 - 14 agustus 2004**





## Translation:

### **Indonesia Towards Inclusive Education**

8-14 August 2004 in Bandung, Indonesia

Recognising that children with disabilities and other children with special needs in Indonesia have equal rights in speech, to express opinion, to have education, well being and health, as it is stated in 1945 constitution; to have full rights and obligations as citizens as it is confirmed in Universal Declaration of Human Right (1948), reinforced by Convention on the Right of the Child (1989), World Declaration on Education for All (1990), UN Standard Rules on the Equalisation of Opportunities for Persons with Disabilities (1993), Salamanca Statement and Framework for Action UNESCO (1994), Persons with Disabilities Act (1997), Dakar Framework for Action (2000), National Education System Act No. 20 (2003) and Declaration of the International Congress of Children (2004). All these documents provide full assurance for children with disabilities and other children with special needs to obtain quality education and actively participate in the society. Being aware of the diversity Indonesian society, we therefore agree to work Towards Inclusive Education.

Based on all the considerations above, therefore **we**, the participants of **National Workshop on Inclusive Education** that was held in Bandung, Indonesia from the 8<sup>th</sup> until the 14<sup>th</sup> of August 2004 urge the government, educational institutions, related institutions, business world and industry as well as society to:

1. Ensure that every child with disabilities and other children with special needs receives equal access in all aspects of life - in education, health, social, well being, security and other aspects - so that they will become trustworthy succeeding generation
2. Ensure that every child with disabilities and other children with special needs grow as dignified individual to receive good humane treatment, quality education which develops their potentials and meets demands of the society without discriminative treatment that would harm their life physically, psychologically, economically, sociologically, legally, politically as well as culturally.
3. Implement and develop inclusive education supported by good synergic and productive cooperation among stakeholders in particular the government, educational institutions, related institutions, business world and industry, and parents as well as society.
4. Create supportive environment, to meet the needs of children with disabilities and other children with special needs so that it makes it possible for them to develop their optimum unique potentials.
5. Ensure the freedom of children with disabilities and other children with special needs to reactively and proactively interact with anyone, any place, and any environment by minimising the barriers.
6. Continuously promote and socialise inclusive education through mass media, scientific forum, education, etc.
7. Design Plan of Action and allocate the needed funds to promote physical as well as non-physical accessibility, quality education service, health, recreation, well being of all children with disabilities and other children with special needs.

This declaration is made with true sincerity and responsibility **towards inclusive education** in Indonesia.

Bandung, 11 August 2004